



YEARLY STATUS REPORT - 2021-2022

| Part A | | | |
|--|--|--|--|
| Data of the Institution | | | |
| 1.Name of the Institution | CHINMAYA DEGREE COLLEGE, HARIDWAR | | |
| • Name of the Head of the institution | Dr.ALOK AGARWAL | | |
| Designation | PRINCIPAL | | |
| • Does the institution function from its own campus? | Yes | | |
| • Phone no./Alternate phone no. | 01334230478 | | |
| • Mobile no | 9897739135 | | |
| Registered e-mail | principal@chinmayadc.edu.in | | |
| • Alternate e-mail | drpksharma25@gmail.com | | |
| Address | Chinmaya Degree College, Sector-6 BHEL,Ranipur,Haridwar | | |
| City/Town | Haridwar | | |
| • State/UT | Uttarakhand | | |
| • Pin Code | 249404 | | |
| 2.Institutional status | | | |

| Affiliated /Constituent | Affiliated |
|---|--|
| Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| Name of the Affiliating University | Hemvati Nandan Bahuguna University, Srinagar ,Uttarakhand |
| Name of the IQAC Coordinator | Dr. Anand Shanker Singh |
| Phone No. | 01334230478 |
| • Alternate phone No. | 9897739135 |
| • Mobile | 9837272721 |
| IQAC e-mail address | chinmayadegreecollegehdr@gmail.com |
| Alternate Email address | anandshanker21@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.chinmayadc.edu.in |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.chinmayadc.edu.in/ |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | В | 8 | 2004 | 03/05/2004 | 02/05/2009 |
| Cycle 2 | В | 2.15 | 2015 | 14/09/2015 | 13/09/2020 |
| | | | | | |

6.Date of Establishment of IQAC

12/04/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP /World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|----------|-------------------|-----------------------------|--------|
| Nil | Nil | Nil | Nil | Nil |
| 8.Whether composition of IQAC latest NAAC guidelines | as per | Yes | | |
| Upload latest notification of formation of IQAC | f | View File | | |
| 9.No. of IQAC meetings held du year | ring the | 4 | | |
| • Were the minutes of IQAC meeting(s) and compliance decisions have been upload institutional website? | | No | | |
| If No, please upload the minutes of the meeting(s) and Action Taken Report | | View File | | |
| 10.Whether IQAC received func- any of the funding agency to su activities during the year? | - | No | | |

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.To inculcate desirable attitude and values among students 2.To sensitize students to the needs and challenges of the society 3.To initiate sharing of expertise by the faculty in the forum for strategies and operations 4. Suggestions for renovation of existing washrooms. 5.AQAR was discussed with the management of the college and HOD of different departments. 6.To conduct various programmes to maintain quality through Quality Circles 7. Achievements in respective field (specified seven criteria by NAAC) were appreciated specially in area of Teaching learning through ICT and out reach programs. 8. Comparison of progress was also made with previous years. 9. Need base work shop is also appreciated by IQAC. 10.Agenda for the next year was discussed. 11. Decided to test the drinking water quality at regular interval. 12. Students are now attending the classes regularly in proper uniform. 13. Use of mobile phones in the campus is also minimized. 14.IQAC discussed with principal regarding drop outs and vacant seats. 15. Gym of the college was restructured to benefit the students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| To develop online text messaging system for students and college staff .To intiate elearning environment Submission of the data of all india survey of higher education AISHE To organise programme for freshers Execution of academic calender for the session 2021-22.To strength sports and cultural activities. PG Students will be motivated to attend seminar,workshop in nearby institutions.It was decided to display leave and vacation calender also to make the academic programes convinient. | Under Management Information system (MIS), all the admission related inormations reach to student Teachers and students both are motivated to use smart board and elearning softwares Successfully uploaded the data and certificate received. Orientation programme was organised for PG Students to make them aware of different curricular and cocurricular activities. The acedemic calender decided by the university was strictly executed by the college. Various cultural activities were organised like foundation day celebration, youth festival, Saraswati Puja, Republic day, Independence day celebration. Moreover, sports week was also organised.Academic and leave calender were prepared well in time. |

13.Whether the AQAR was placed before statutory body?

Yes

• Name of the statutory body

| Name | Date of meeting(s) |
|------------------------------|--------------------|
| College Development Commitee | 14/05/2022 |

14.Whether institutional data submitted to AISHE

| Year | Date of Submission | |
|---|--------------------|--|
| 2021-22 | 13/12/2022 | |
| AE Alultidioninlinem. / intendioninlinem. | | |

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

A number of skill enhancement courses at both UG and PG level are prescribed in the curriculum of H.N.B.G University. Students of our college take advantage of such courses under CBCS.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20.Distance education/online education:

| Extended Profile | | | |
|---|------------------|-----------|---------|
| 1.Programme | | | |
| 1.1 | | | |
| Number of courses offered by the institution across year | all programs dur | ing the | 10 |
| File Description | Documents | | |
| Data Template | V | iew File | |
| 2.Student | | | |
| 2.1 | | | 005.107 |
| Number of students during the year | | | 805+197 |
| File Description | | Documents | 5 |
| Institutional Data in Prescribed Format | | View | File |
| 2.2 | | | |
| Number of seats earmarked for reserved category as rule during the year | s per GOI/ State | Govt. | 424 |
| File Description | Documents | | |
| Data Template | V | iew File | |
| 2.3 | | | 0.7.4 |
| Number of outgoing/ final year students during the year | | | 374 |
| File Description | Documents | | |
| Data Template | <u>V</u> | iew File | |

| 3.Academic | | | |
|---|--------|-----------|---------|
| 3.1 | | | 27+5 |
| Number of full time teachers during the yea | r | | 27+5 |
| File Description | | Documents | |
| Data Template | | View File | |
| 3.2 | | | |
| Number of sanctioned posts during the year | | | 0 |
| File Description | Docume | ents | |
| Data Template No File Uploaded | | | |
| 4.Institution | | | |
| 4.1 | | | 10.1 |
| Total number of Classrooms and Seminar halls | | | 13+1 |
| 4.2 | | | |
| Total expenditure excluding salary during the year (INR in lakhs) | | | 6129234 |
| 4.3 | | | |
| Total number of computers on campus for academic purposes | | 61 | |

| Part B |
|---|
| CURRICULAR ASPECTS |
| 1.1 - Curricular Planning and Implementation |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process |
| Chinmaya Degree College Haridwar is affiliated to H.N.B Garhwal University Srinagar (A Central University). Institution meticulously follows the curriculum framed by the university. The college ensures effective curriculum delivery in a well-planned manner as narrated below: |
| i)Different steps which are followed by the institution to ensure effective curriculum delivery through a well planned and documentation process are as follows:- The Annual Academic |

documentation process are as follows:- The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching -learning process and continuous evaluation and it is displayed in the Students, Teachers , Notice Board & College Website.

ii) Meeting is held in each department at the end of each Semester to discuss about the course distribution for the next Semester. Based on the expertise of individual Teacher, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught.

iii)Theory & Practical classes are held according to the Time-Table which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' & Teacher' Notice Board & College website.

| File Description | Documents |
|-------------------------------------|-----------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Insitute follow the academic calender declared by university.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | <u>View File</u> |
| Link for Additional information | Nil |

| File Description | Documents |
|--|---------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information | View File |
| 1.2 - Academic Flexibility | |

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

| File Description | Documents | |
|---|------------------|--|
| Any additional information | No File Uploaded | |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded | |
| Institutional data in prescribed format (Data Template) | View File | |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

| ſ | ٦ | |
|---|---|--|
| L | | |
| | | |
| | | |
| | | |

| File Description | Documents | |
|---|---------------------|--|
| Any additional information | No File Uploaded | |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded | |
| List of Add on /Certificate programs (Data Template) | No File Uploaded | |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

| 0 | |
|---|---------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment Science is taught at UG Level.

| File Description | Documents |
|----------------------------|-----------|
| Any additional information | View File |

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

| File Description | Documents |
|--|---------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | <u>View File</u> |

1.3.3 - Number of students undertaking project work/field work/ internships

39

| File Description | Documents |
|---|--------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | D. Any 1 of the above |
|--|-----------------------|
|--|-----------------------|

| File Description | Documents |
|---|---------------------|
| URL for stakeholder feedback report | Nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

| , | |
|-----------------------------------|-----------|
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1002

| File Description | Documents | |
|---|------------------|--|
| Any additional information | No File Uploaded | |
| Institutional data in prescribed format | <u>View File</u> | |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

| 424 | |
|---|------------------|
| File Description | Documents |
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | No File Uploaded |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Advanced learners were given extra attention by the teacher so that they can excell in university examination and enterance examination for higher studys.
- Slow learners, the students facing reexamination were given extra time by the respective teachers, so that they can get through the university examination smoothly.

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | Nil |

| Upload any additional information | | No | File Upl | oaded |
|---|---------------|--------------|--------------|--------------|
| 2.2.2 - Student- Full time teacher ratio (Data | for the late | est cor | npleted ac | ademic year) |
| Number of Students Number of Teachers | | | | |
| 1002 | 35 | | | |
| File Description Documents | | | | |
| Any additional information | | View H | File | |
| 2.3 - Teaching- Learning Process | | | | |
| 2.3.1 - Student centric methods, such as exper problem solving methodologies are used for en | | | • | learning and |
| It is purely a science college and by the practicals & project work. A equipped laboratories. | | - | | |
| File Description | | [| Documents | |
| Upload any additional information | | | View | File |
| Link for additional information | | Nil | | |
| 2.3.2 - Teachers use ICT enabled tools for effect description in maximum of 200 words | ctive teachin | g-lear | ming proces | s. Write |
| 20% syallabus of different subject | are cover | ed o | n Zoom pl | Latform. |
| File Description | | | | Documents |
| Upload any additional information | | View File | | |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | | | View File | |
| 2.3.3 - Ratio of mentor to students for acade | mic and oth | er rel | ated issues | (Data for |
| | | | | |
| the latest completed academic year) | | | | |
| the latest completed academic year) | | | | |
| the latest completed academic year) 2.3.3.1 - Number of mentors | | | Document | S |
| the latest completed academic year) 2.3.3.1 - Number of mentors 24 | | n roll | | S w File |
| the latest completed academic year) 2.3.3.1 - Number of mentors 24 File Description | ne teachers o | n roll | Vie | |

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

| • | |
|--|------------------|
| File Description | Documents |
| Full time teachers and sanctioned posts for year (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

| 1 | 6 |
|---|---|
| - | U |

| File Description | Documents |
|--|---------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <u>View File</u> |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33 years

| File Description | Documents |
|--|---------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Presently in the U.G. level two types of systems (CBCS and non CBCS) are running in the college. In the old system (non CBCS) the students have to appear in the University Examinations as Part I Examination at the end of 1st year, Part II Examination at the end of 2nd year, and Part III Examination at the end of 3rd or final year. Regular class tests, Mid Term Test and Selection Test are Firefox

conducted centrally by the college for the students of the old system. The choice based credit system (CBCS) for UG was introduced by the HNBGU from 2015-16 academic session. The college is affiliated to H N B Garhwal University Srinagar and it follows the same. The University Examinations are now held at the end of each semester and students are allowed to appear in the Semester end examination provided they have attended at least 75 classes for each paper. In each semester UG and PG students have to appear in internal assessments Practical/ Tutorial examinations conducted by the college itself. No student is allowed to appear in the final examinations without appearing in the internal assessments.

| File Description | Documents |
|---------------------------------|-----------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Few students who missed their Internal examination, Internal practical viva voce were given another chance, so that they should not suffer and can move to the next semester.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

| File Description | Documents | |
|---------------------------------------|------------------|--|
| Upload any additional information | No File Uploaded | |
| Paste link for Additional information | Nil | |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

373

| File Description | Documents |
|---|---------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.chinmayadc.edu.in/iqac.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|--|---------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides 0 File Description Documents

| Any additional information | No File Uploaded |
|---|------------------|
| Institutional data in prescribed format | No File Uploaded |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| 0 | |
|---|------------------|
| File Description | Documents |
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of unknowledges. Chinmaya Degree College provides enriching ecosystem for inculcating research and writing work.

| File Description | Documents | |
|---------------------------------------|------------------|--|
| Upload any additional information | <u>View File</u> | |
| Paste link for additional information | Nil | |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

| File Description | Documents |
|----------------------------|------------------|
| Report of the event | <u>View File</u> |
| Any additional information | No File Uploaded |

01

| List of workshops/seminars during last 5 years (Data Template) | Vie | w File |
|--|----------------|---------------------|
| 8.3 - Research Publications and Awards | | |
| 3.3.1 - Number of Ph.Ds registered per eligible teacher during | g the year | |
| 3.3.1.1 - How many Ph.Ds registered per eligible teacher with | nin the year | , |
| 0 | | |
| File Description | Docu | ments |
| URL to the research page on HEI website | | Nil |
| List of PhD scholars and their details like name of the guide , title thesis, year of award etc (Data Template) | 0. | No File Vploaded |
| Any additional information | | No File Vploaded |
| 3.3.2 - Number of research papers per teachers in the Journa website during the year | lls notified o | on UGC |
| 3.3.2.1 - Number of research papers in the Journals notified on the sear | on UGC web | osite during |
| 15 | | |
| File Description | | Documents |
| Any additional information | | View File |
| List of research papers by title, author, department, name and yea publication (Data Template) | ır of | View File |
| 3.3.3 - Number of books and chapters in edited volumes/book published in national/ international conference proceedings p year | • | |
| 3.3.3.1 - Total number of books and chapters in edited volume papers in national/ international conference proceedings year | - | |
| 6 | | |
| File Description | Documer | nts |
| | Vie | ew File |
| Any additional information | | o File loaded |
| Any additional information List books and chapters edited volumes/ books published (Data Template) | Up | 204464 |

year

Extension activities are carried out in neighbourhood community. Sensitising students to social issues, for their holistic development and impact these of during the year.

Haridwar is located at the bank of river Ganges. Ganges and other rivers are life line of our country. It is duty of every civilised person to make the river clean Under clean Ganga Mission (Swach Bharat Abhiyan). The teachers and Students of the college were involved in a day camp to clean Ganges during closer before Diwali.

| File Description | Documents | |
|---------------------------------------|-----------|--|
| Paste link for additional information | Nil | |
| Upload any additional information | View File | |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

| 0 | |
|--------------------------------|---------------------|
| File Description | Documents |
| Reports of the event organized | No File Uploaded |

| Any additional information | No File Uploaded |
|--|---------------------|
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | No File Uploaded |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

118+92

| File Description | Documents |
|--|--------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

| \mathbf{a} |
|--------------|
| 11 |
| v |
| |

| File Description | Documents |
|--|---------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

| File Description | Documents |
|--|---------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teachinglearning. viz., classrooms, laboratories, computing equipment etc.

The College has campus area of 25 Acres. College has two parallel building for UG and PG courses. It is purely a science college at UG and PG level. It is a day college in single shift 9 to 3:30 PM. Practical's are conducted in batches as per the UGC guidelines, giving hands on exposure to the students. College has adequate infrastructure and facilities for conducting such programmes.

Class rooms in our college provide students with comfortable environment for learning and overall activities for their personality development. Total number of classrooms in the college is 13. The classrooms have sufficient space, well ventilated. We have three smart classrooms and one seminar hall. Every PG department has a classroom in the department it self. PG department have LCD Projectors for seminar. Laboratory of Physics department has dark room also.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an audio-visual seminar hall which is regularly used for cultural activities like performance , competitions, motivational lectures, workshops etc. This, hall is air conditioned with other equipment also. Separate open air stage is also in the college having more than sufficient space in the adjacent ground so that 1000 persons can witness the cultural programme performed on the stage.

• Indoor gymnasium facilities are available in the college and in near future. It is under planning to establish open gym

also. Weight lifting, walker, cycling and other equipment are present for work out.

- Sports facilities for cricket and volley ball are available in the college. Athletics like race, javelin through hammer throw, discuss throw are also available.
- Some facilities of indoor games like chess, carrom are present in the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

| File Description | Documents |
|---|---------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | No File Uploaded |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6129234

| File Description | Documents |
|--|---------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software Nature of automation (Fully /Partially) Version Year of automation NETT LIB/VIDYUT Brand of integrated Library and information software Fully 3.0.3 2019

| File Description | | Document | S |
|--|-------------------------------------|----------------------|---------------------|
| Upload any additional information | pload any additional information | | ew File |
| Paste link for Additional Information | ste link for Additional Information | | Nil |
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe- resources | D. Any 1 of the | e above | |
| File Description | | | Documents |
| Upload any additional information | | View File | |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | | View File | |
| 4.2.3 - Expenditure for purchase of books/ journals during the year (INR in Lakhs) | e-books and subscrip | otion to j | ournals/e- |
| 4.2.3.1 - Annual expenditure of purchase o journals/e- journals during the year (INR in | | l subscrip | otion to |
| 79839 | | | |
| File Description | | Doc | cuments |
| Any additional information | | | View File |
| Audited statements of accounts | | | No File Uploaded |
| | | No File Uploaded | |
| 4.2.4 - Number per day usage of library by data for online access) (Data for the latest | | • | falls and log |
| | | | st one year |
| 4.2.4.1 - Number of teachers and students | using library per da | y over las | Je one year |
| 4.2.4.1 - Number of teachers and students 10+100 | using library per dag | y over las | |
| 4.2.4.1 - Number of teachers and students 10+100 File Description | | ments | |
| 10+100 | | ments | <u>File</u> |
| 10+100 File Description | Docu | ments <u>View</u> | |
| 10+100 File Description Any additional information | Docu | ments <u>View</u> | File |

The college has augmented its basic IT infrastructure from time to time by including computer system having advanced Pentium -4 microprocessors (Intel). The memory configurations from 4 GB RAM & 500 HDD and operating system from window 7 to 10 along with other supporting high level of multitasking and multiprogramming environment.

- Total 6 desktop computers are available for academic requirement. Moreover, each department, office and library are also equipped with computers.
- As per the need of time band width of 200 MBPS are available in the premises.
- Seven laptops are also available for administrative staff and faculty.
- User friendly online admission procedure for about 1000 candidate is enabled by online software from SoftMaart service provider.
- Biometric attendance system is available for staff of the college.
- Award list of practical examinations, sessional examinations are easily uploaded to the portal of university with the help of existing IT infrastructure.
- All the computers of the college are secured by Kaspersky Antivirus.

| File Description | Documents |
|---------------------------------------|-----------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

61

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | <u>View File</u> |

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

| File Description | Documents |
|--|---------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1012377

| File Description | Documents |
|---|---------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well organized and well developed decentralized mechanism of maintenance and upkeep of physical academic and support facilities. In the beginning of the session budget of the college is placed by the principal in the meeting of managing committee. The committee approves the budget or any other expense made for any such facilities.

The maintenance mechanism of the college is summarized below:

- 1. Maintenance of academic facilities:- All academic requirements like books, Journals, magazines, guest faculty, IT facilities, seminars, workshop are placed by the HOD of different departments. The proposals are submitted in writing along with approximate expenses to be occurred. After approval of the proposals, purchase committee, library committee is directed to float the tender/quotation and proceed in accordance with the government rules and regulations.
- 2. Maintenance of Physical Support facilities:-All the departments and constituent units of the college are well connected to the office in this regard. Apart from the regular cleaning of the labs and classrooms, for any urgent maintenance on the part of electricity, plumbing, lab machineries, computers, the office arranges everything according to the demands raised by the departments and other units.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

53

6

| File Description | Documents |
|--|---------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| 8 | | |
|---|-------------------|---------------------|
| File Description | | Documents |
| Upload any additional information | | View File |
| Number of students benefited by scholarships non- government agencies in last 5 years (Date | • | No File Uploaded |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | C. 2 of the above | 5 |
| File Description | | Documents |
| Link to Institutional website | | Nil |
| Any additional information | | View File |

Details of capability building and skills enhancement initiatives (Data No File Template)

Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|---|---------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

| File Description | Documents |
|--|---------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |
| 0 | |
| | |

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | No File Uploaded |

| Upload any additional information | No File Uploaded |
|--|------------------|
| Details of student placement during the year (Data Template) | No File Uploaded |
| | |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

0

| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | <u>View File</u> |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

| File Description | Documents |
|--|---------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

| 0 | |
|--|---------------------|
| File Description | Documents |
| e-copies of award letters and certificates | No File Uploaded |

| Any additional information | | No File Uploaded |
|---|--|--|
| Number of awards/medals for outstanding performance activities at university/state/national/international leve year) (Data Template) | • | No File Uploaded |
| 5.3.2 - Institution facilitates students' representation administrative, co-curricular and extracurricular activ representation on various bodies as per established pr | ities (student cou | ncil/ students |
| There is committes for cultural activiti organises different cultural activities college. Rangoli competition ,Mehandi Co Competitions are organised and prizes ar | involving stu mpetition, Da | dents of the nce |
| File Description | Docum | ents |
| Paste link for additional information | | Nil |
| Upload any additional information | | View File |
| Institution participated during the year (organized b Institutions) 5.3.3.1 - Number of sports and cultural events/comp | by the institution | /other |
| 5.3.3 - Number of sports and cultural events/compensitiution participated during the year (organized binstitutions) 5.3.3.1 - Number of sports and cultural events/complexitution participated during the year 10 | by the institution | /other |
| Institution participated during the year (organized b institutions) 5.3.3.1 - Number of sports and cultural events/comp Institution participated during the year | by the institution | /other |
| Institution participated during the year (organized b institutions) 5.3.3.1 - Number of sports and cultural events/comp Institution participated during the year 10 | by the institution | /other |
| Institution participated during the year (organized b institutions) 5.3.3.1 - Number of sports and cultural events/comp Institution participated during the year 10 File Description | by the institution | /other n students of the Documents |
| Institution participated during the year (organized binstitutions) 5.3.3.1 - Number of sports and cultural events/composite during the year 10 File Description Report of the event | petitions in which | Vother n students of the Documents <u>View File</u> |
| Institution participated during the year (organized binstitutions) 5.3.3.1 - Number of sports and cultural events/composition participated during the year 10 File Description Report of the event Upload any additional information Number of sports and cultural events/competitions in w the Institution participated during the year (organized b | petitions in which | Vother n students of the Documents View File View File No File |
| Institution participated during the year (organized binstitutions) 5.3.3.1 - Number of sports and cultural events/compositivation participated during the year 10 File Description Report of the event Upload any additional information Number of sports and cultural events/competitions in w the Institution participated during the year (organized binstitution/other institutions (Data Template) | petitions in which hich students of by the ontributes signific | /other |
| Institution participated during the year (organized binstitutions) 5.3.3.1 - Number of sports and cultural events/compositivation participated during the year 10 File Description Report of the event Upload any additional information Number of sports and cultural events/competitions in w the Institution participated during the year (organized binstitution/other institutions (Data Template) 5.4 - Alumni Engagement 5.4.1 - There is a registered Alumni Association that composition that compositing the tother composition that compos | by the institution petitions in which hich students of by the ontributes signific or other support s college level | /other n students of the Documents <u>View File</u> <u>View File</u> No File Uploaded cantly to the ervices , but |
| Institution participated during the year (organized to institutions) 5.3.3.1 - Number of sports and cultural events/component Institution participated during the year 10 File Description Report of the event Upload any additional information Number of sports and cultural events/competitions in we the Institution participated during the year (organized be institution/other institutions (Data Template) 5.4 - Alumni Engagement 5.4.1 - There is a registered Alumni Association that co development of the institution through financial and/or Alumni of the college are registered at association is not registered. It is und | by the institution petitions in which hich students of by the ontributes signific or other support s college level | /other n students of the Documents <u>View File</u> <u>View File</u> No File Uploaded cantly to the ervices , but |

| Upload any additional information | | No File Uploaded | |
|--|---|------------------|-----|
| 5.4.2 - Alumni contribution during t year (INR in Lakhs) | .he E. <1 | E. <1Lakhs | |
| File Description | | Documents | |
| Upload any additional information | | No File Uploaded | |
| GOVERNANCE, LEADERSHIP AND | GOVERNANCE, LEADERSHIP AND MANAGEMENT | | |
| 6.1 - Institutional Vision and Leader | 6.1 - Institutional Vision and Leadership | | |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution | | | and |
| We aspire to be recognized as the college of first choice in the city to provide quality education on science subjects. We produce the students as a balanced individual to reflect the principle of Chinmaya Mission. | | | We |
| We also aim to be known as an institution whose members share a passion for teaching and learning, abiding commitment to innovative findings through research and other creativity. | | | |
| Our Motto is:-"We Can We must". | | | |
| File Description | | Documents | |
| Paste link for additional information Nil | | | |
| Upload any additional information | tion <u>View File</u> | | |
| 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management. | | | |
| Various Committee are framed to decentralise the process of management. | | | |
| File Description Documents | | | |
| Paste link for additional information <u>https://www.chinmayadc.edu.in/iqac.php</u> | | php | |
| Upload any additional information View File | | | |
| 6.2 - Strategy Development and Deployment | | | |
| 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed | | | |
| S.No Strategy Type Details 1 Curriculum Development CBCS system is operating in HNB Garhwal central university for both UG/PG programmes; the college follows the same. Each semester includes internal assessment, 75% compulsory attendance for each paper; | | | |

semester end practical exams. Skill enhancement courses (SEC) is

Firefox

also available from 3rd semester onwards. The core concern of the college is to provide the best environment of study and students become capable of joining higher education. Suggestions raised by the faculty of the college is send to the board of studies of the university so that suggestion may be incorporated to enrich the curriculum of the university. 2 Admission of students Prospectus of the college, notice board and college website displays the courses, number of seats in each course along with the reservation policy as per government rule. Admission is strictly on the basis of merit list. There is observance of government rules and norms prescribed by the affiliating university.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development The college has adopted short messaging system to deliver important information to its state holders using WhatsApp group eg Prabudh Jan; Chinmaya Kutumbkam etc.The salary of grant-in -aid faculty through IFMS portal of the treasury and salary of SFS Staff is directly transferred to their accounts from accounts of the college. The college regularly uses various payment gateways of PNB. Administration Notice to the students and other stakeholders is circulated through website; college notice board and whatsapp group.Whatsapp group of every section of students is formed under supervision of teachers which helps in their studies and communication of important information.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | Nil |
| Upload any additional information | <u>View File</u> |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|------------------|
| ERP (Enterprise Resource Planning)Document | <u>View File</u> |
| Screen shots of user inter faces | View File |

| | No File | |
|--|-----------------------|--|
| Any additional information | Uploaded | |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | No File Uploaded | |
| 6.3 - Faculty Empowerment Strategies | | |
| 6.3.1 - The institution has effective welfare measures for teachi staff | ing and non- teaching | |
| Welfare of Teachers : Following Schemes are avai | ilable. | |
| Group Insurance Provident Fund Child care leave Medical Leave Provision for study leave is also available. Hill Allowance Family planning incentre Welfare of Non Teaching Staff : Following Scheme Provident Fund Group Insurance Medical Leave Child care leave Hill Allowance Family planning incentre ESI & EPFO | | |
| File Description | Documents | |
| Paste link for additional information | Nil | |
| Upload any additional information | View File | |
| 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year | | |
| 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year | | |
| 0 | | |
| File Description | Documents | |
| Upload any additional information | No File Uploaded | |

| Details of teachers provided with financial support to attend | No File |
|---|----------|
| conference, workshops etc during the year (Data Template) | Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| 02 | |
|--|---------------------|
| File Description | Documents |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |
| 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff | |

Self Appraisals are filled at the end of each session and submitted to the college administration.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | <u>View File</u> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The government of state and UGC are the main sources of funds in the college. The management has appointed chartered accountants as the internal auditor. Daily transactions are verified by the account section of the college. At the end of every financial year the audit report is prepared by the auditor. The external audit is done by the appointed auditors from state government and occasionally by AG auditors.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | <u>View File</u> |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| 0 |
|---|
| |
| |
| _ |

| File Description | Documents |
|---|---------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through fees from students, salary grant received for aided staff. Purchase committee takes decision of purchase of capital equipment. Well defined procedure is followed for purchase. Committee views quotation given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorise infrastructure, development, maintenance of permanent structure of campus. Every year budget is prepared taking into consideration of the requirements of each department, office and various committee. Budget is approved by the managing committee of the college. Utilization of budgeted amount is closely monitored. Special permissions are taken from management for non-budgeted expenditure.

| File Description | Documents | |
|---------------------------------------|-----------|--|
| Paste link for additional information | Nil | |
| Upload any additional information | View File | |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in the premises. The academic calendar of university is implemented and the IQAC assures optimum utilization of available infrastructure of the college. Leave Calendar is decided in the beginning and implemented. IQAC has adopted quality improvement strategies in areas like teaching, learning, examination, evaluation and research & development.

| File Description | Documents | |
|---------------------------------------|--|--|
| Paste link for additional information | https://www.chinmayadc.edu.in/iqac.php | |
| Upload any additional information | <u>View File</u> | |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes teacher representative, member from management, a member from administrative staff, members from local society, alumni, Industry and parent.

IQAC organizes training programmes for teaching and non-teaching staff.

IQAC organizes meeting of class representation, prefects and proctors to ensure disciplined environment in the campus.

| File Description | Documents |
|---------------------------------------|-----------|
| Paste link for additional information | Nil |

| Upload any additional information | | View File |
|---|----------------|-----------|
| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of th | ne above |

| File Description | Documents |
|--|--|
| Paste web link of Annual reports of Institution | https://www.chinmayadc.edu.in /iqac.php |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(A) Women Empowerment - Pledge for empowerment on International women day (08/03/2021).

(B) Girls Common room - Sufficient number of wash rooms for girls; arrangement for sanitary pads are available in the college.

(C) Annual Gender Sensitization action plan: Following action plan was finalized in a meeting called by the Principal, Teachers and IQAC members were present in the meeting.

- A training programme for self defense will be arranged in the college.
- Lecture on cry for Gender sensitivity will also be organized.
- Pledge for women empowerment will be arranged in the assembly on international women's day in 8th March.

(D) A seminar was organised in the college for females regarding PCOD, Dr. Ruchi Gupta delivered a talk on this useful topic.

| File Description | Documents | | |
|---|--|------|--------------------|
| Annual gender sensitization action plan | Annual Gender Sensitization action plan: Following action plan was finalized in a meeting called by the Principal, Teachers and IQAC members were present in the meeting. • A training programme for self defense will be arranged in the college. • Lecture on cry for Gender sensitivity will also be organized. • Pledge for women empowerment will be arranged in the assembly on international women's day in 8th March. | | |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | (A) Women Empowerment - Pledge for empowerment on International women day (08/03 /2021). (B) Girls Common room - Sufficient number of wash rooms for girls; arrangement for sanitary pads are available in the college. | | |
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | | C. A | any 2 of the above |
| File Description | | | Documents |
| | | | |

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The waste collected in the college premises are segrigated with respect to degradable and non degradable material. The waste is collected by the vehicles like mini trucks of shivalik nagar, nagar pallika parishad.
- There is no biomedical waste in the college since there is no courses regarding medical.
- The electronic waste of the college are auctioned regularly.
- Waste water of the college are discarded in the severage line.

| File Description | | | Documents | |
|---|------------------------------|---------------------|---------------------|--|
| Relevant documents like agreements / MoUs with Government and other approved agencies | | | No File Uploaded | |
| Geo tagged photographs of the facilities | | No File Uploaded | | |
| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | C. Any 2 of | f the a | lbove | |
| File Description | Documents | | nts | |
| Geo tagged photographs / videos of the facilit | ties | | View File | |
| Any other relevant information | No | | File Uploaded | |
| 7.1.5 - Green campus initiatives include | | | | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | | | | |
| Restricted entry of automobiles Use of bicycles/ Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastic Landscaping | A. Any 4 or All of the above | | | |
| File Description | | De | ocuments | |
| Geo tagged photos / videos of the facilities | | View File | | |
| Various policy documents / decisions circulated for implementation | | ation 🔉 | No File Uploaded | |
| Any other relevant documents | | | View File | |
| 7.1.6 - Quality audits on environment and institution | energy are regu | ularly un | dertaken by the | |
| 7.1.6.1 - The institutional environment | | | | |

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional | D. Any 1 of the above |
|--|-----------------------|
|--|-----------------------|

| activities | | |
|--|-----------------|---------------------|
| File Description | | Documents |
| Reports on environment and energy audits submitted by the auditing agency | | View File |
| Certification by the auditing agency | | View File |
| Certificates of the awards received | | No File Uploaded |
| Any other relevant information | | No File Uploaded |
| 7.1.7 - The Institution has disabled- friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | C. Any 2 of the | above |

| File Description | Documents |
|--|---------------------|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The cultural activity department organises various programmes related to cultural heritage of india, Social harmony, regional dance and other activity etc.
- Debate on Communal harmony, Regional issues and socio economic diversities are also organised throughout the year.
- The festivals of different religions are also celebrated by

the students and teachers with great enthusiasm

| File Description | Documents |
|--|---------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Organised Slogan competition on " Voting Right and Duty too" at 23/11/2021.Dr. Manisha and Mr B.P.Gupta are campus embassedered to introduce and motivated students to make their Voter ID Cards From Online or Offline mode. Form -6 for making new Voter ID Card were distributed to the student and online procedure for filling the form was explained to the students. Organised Slogan Competition on "Voting Right and Duty too" 23-11-2021

| File Description | Documents |
|---|--|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Organised Slogan competition on " Voting Right and Duty too" at 23/11/2021.Dr. Manisha and Mr B.P.Gupta are campus embassedered to introduce and motivated students to make their Voter ID Cards From Online or Offline mode. Form -6 for making new Voter ID Card were distributed to the student and online procedure for filling the form was explained to the students. |
| Any other relevant information | Students motivated for filling online/offline voter id form-6. |

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | D. Any 1 of the above | 9 |
|---|-----------------------|-----------|
| File Description | | Documents |
| | | |

| Code of ethics policy document | No File Uploaded |
|--|---------------------|
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Title of the programme Date Poster making Competition 01-11-2021 Uttarakhand Foundation Day 09-11-2021 Voting Right and Duty too 23-11-2021 Carrier Councelling 25-11-2021

| File Description | Documents |
|---|---------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | <u>View File</u> |
| Any other relevant information | <u>View File</u> |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Mentor- Mentee relationship is maintained in the college. A faculty is deputed as mentor of a section of different courses. Student may convey their problems either directly to the mentor or through the class representatives. This practice not only provides a communication between student and college administration but also the faculty become able to interact with the students personally. Teacher can motivate the students being mentor of the class and can guide them for further studies, career etc.
- In the state of Uttarakhand, it is only Chinmaya Degree College where there is no general election of student union. Class representations and class prefects are elected in every section of the college. The elected CR& CP then farm the union inclusive of President, Vice President, Secretary, Treasurer and University representative. Then, there is no indiscipline in our college during the formation of student union (council).

| File Description | Documents | |
|---|--|--|
| Best practices in the Institutional website | https://www.chinmayadc.edu.in /iqac.php | |

| Any other relevant information | | Nil | | | |
|---|--|------------------|--|--|--|
| 7.3 - Institutional Distinctiveness | | | | | |
| 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words | | | | | |
| The distinctive feature of the institution is the vision to empower the youth through higher education. | | | | | |
| Empower students with relevant knowledge, creativity for life long engagement. Chinmaya Degree college strives for the overall development of the students and help them to explore their talents, interests, creativity and enhance the possibility of personal success through academic and cocurricular activities. The implicit aim of the college is the holistic development of our youth. The college has always believed that the classroom teaching learning environment is strengthened by cocurricular activities like debate, quiz, music, dance, poster competition and drama recitation. Experienced faculty of the college give their best efforts of strong grasp of pedagogical approaches, specific to the subject matter and age of the learner. We also aim to have positive impact in our community and wider society by producing graduates having a good approach in their academic achievement and in what they are able to accomplish after leaving Chinmaya Degree College, Haridwar. To increase feeing of patriotism" ShouryaDeewar" has been formed. National anthem and national song are played everyday. Vision Mission of the college are disciplined, prospectus on college walls. | | | | | |
| File Description | | Documents | | | |
| Appropriate web in the Institutional website | | No File Uploaded | | | |
| Any other relevant information | | View File | | | |

7.3.2 - Plan of action for the next academic year

Chinmaya Degree College being reaccredited with 'B' in cycle has propelled us to march further with firmer steps towards achieving higher grade of accreditation in next cycle. The management of our college believe at 360 degree of enhancement at all level.

• Through our college is not recognized as research centre yet by H.N.B.G. Central University. In next academic year college will again apply for research centre to be approved here. It will be boon for the PG Students of college and for academic staff as well.

- We don't have freedom to design our syllabus but the faculty of college will send proposal to the academic council to edit the syllabus where ever required. Moreover, we will improve the internal assessment system of the college by seminar, workshop and objective system internal examination in each course of the college.
- It is planned by the college management and administration to install open gym near the boundary wall of the college. It will be certainly fruitful for the staff and student of the college.